

School Strategic Plan 2020-2024

Prahran High School (8231)

**PRAHRAN
HIGH
SCHOOL**

MAKE AN IMPACT



Submitted for review by Nathan Chisholm (School Principal) on 10 December, 2020 at 11:31 AM

Endorsed by Stuart Andrews (Senior Education Improvement Leader) on 10 December, 2020 at 11:38 AM

Awaiting endorsement by School Council President

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School vision	<p>Our Purpose The purpose of Prahran High School is for all students to learn and to develop the intellectual rigour and character required to make a positive impact in their world.</p> <p>Furthered by Our Mission Our mission is to foster curiosity, creativity and empathy in the students in our care in order to develop young leaders of character and purpose who can confidently embrace life's challenges and make a positive impact in their world.</p>
School values	<p>Supported by Our Values</p> <p>Creativity The ability to think creatively and critically will be a defining trait of tomorrow's successful young adults. We encourage creative, independent and original thinking in all aspects of our school curriculum, fostering an environment of active collaboration and exploration.</p> <p>Curiosity Curiosity is the doorway to exploration, understanding and the acquisition of knowledge and wisdom. We encourage our students to be lifetime learners and are inspired by what Albert Einstein once said: "I have no special talent. I am only passionately curious."</p> <p>Challenge Today's students will learn to live, grow and work in the most challenging of times characterized by complexity, uncertainty and constant change. We will strive to strengthen resilience, resolve and intellectual rigor in our students so they will be up for the challenge.</p> <p>Character Character traits including empathy, compassion and self-awareness are essential to living a meaningful and purposeful life. At PHS, we emphasize the development of sound and strong character alongside the achievement of academic excellence.</p>

<p>Context challenges</p>	<p>One of the main challenges for Prahran High School is managing the progressive increase in student numbers in a tight, vertical space. The school community may seek to expand our facilities/campuses as we progress. Another significant challenge is the development of our curriculum 10 - 12 and the VRQA/VCAA accreditation process to get this complete and approved.</p>
<p>Intent, rationale and focus</p>	<p>Nestled in the creative, urban heart of Prahran and Windsor, Prahran High School proudly reflects the diversity, aspiration and entrepreneurial spirit of this community. At heart, our school is a school for students, in every way. We strive to develop positive young leaders who will graduate from Prahran High School ready to make a positive contribution to our community - locally and globally. At all levels of our learning organisation, the concept of prioritizing, valuing and measuring 'impact' will help shape and guide our work.</p> <p>In essence, it becomes a school motto, for students and staff – Prahran High School: Make an Impact!</p> <p>Couched within this big idea of 'impact' is a core set of values that underpin all that we do together as a new school. The school values that we have developed are simple, but with scope for depth and complexity limited only by our imaginations. These values are integral, as we know that leading an effective school begins by setting a clear direction and painting a picture of what the future can be for us. At Prahran High School, we have a future full of opportunity.</p> <p>As a young school, we are only about embark on our third year of operation. We have reflected on our journey to this point and we are clear about what we need to do next. This Strategic Plan period will be a time to lock down the cultural, learning and organisational foundations of our school so that they are rock solid. It is from this stability that we will continue to innovate, create and grow to ensure that we create a contemporary, unique school for our students now and into the future. PHS strives to be a model of what modern learning environments can be like for our students.</p> <p>Our work will see us build strong, mutually beneficial partnerships with families, the community, businesses and other organisations. Our work will see us continue to build a school with students, for students.</p>

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Goal 1	To optimize the learning growth of all students by implementing an aspirational curriculum that inspires students to embrace challenge.
Target 1.1	The percentage of students in Year 9 that are achieving above NAPLAN benchmark growth will be 35% in reading, 30% in writing and 30% in numeracy.
Target 1.2	The percentage of students in Year 9 achieving the top 2 bands in NAPLAN will be 35% in reading, 25% in writing 40% in numeracy.
Target 1.3	<p>Increase the percentage mean of students in Years 7-10 assessed with greater than 12 months growth in Teacher Judgements against the Victorian Curriculum Standards in:</p> <ul style="list-style-type: none">• reading & viewing from 34% (Year 7 2019) to 39%• writing from 42% to 47%• number & algebra from 34% to 39%.
Target 1.4	<p>Improve the percentage of positive responses in the Attitudes to School Survey (AtoSS)</p> <ul style="list-style-type: none">• <i>Effective teaching practice for cognitive engagement</i> factors from 69% (2020) to 75%• <i>Learning characteristics and dispositions</i> factors from 68% to 75%.

Key Improvement Strategy 1.a Building practice excellence	Develop and embed a whole school literacy and numeracy improvement strategy
Key Improvement Strategy 1.b Evaluating impact on learning	Develop and embed a whole school approach to the generation, analysis, and use of student data and evidence
Key Improvement Strategy 1.c Curriculum planning and assessment	Ensure the ongoing development and review of the curriculum and Model for Learning
Key Improvement Strategy 1.d Evidence-based high-impact teaching strategies	Build teacher capacity through targeted professional learning to ensure consistent use of Model for Learning
Key Improvement Strategy 1.e Evidence-based high-impact teaching strategies	Embed a whole school culture of collaboration utilizing the Professional Learning Communities (PLC) approach with individual and collective accountability for improving student-learning outcomes
Goal 2	To embed a safe, positive, and inclusive school environment in which students have significant voice and agency.
Target 2.1	<p>Improve the percentage of positive responses in the AtoSS domain factors:</p> <ul style="list-style-type: none"> • <i>Not experiencing bullying</i> from 77% (2020) to 82% • <i>School safety</i> from 63% (2020) to 68% • <i>School connectedness</i> from 70% (2020) to 75% • <i>Student voice and agency</i> from 56% (2020) to 61%.
Target 2.2	Improve the percentage of positive responses in the Parent Opinion Survey (POS) <i>Student development</i> factors from 83% (2019) to 88%.

Target 2.3	<p>Improve the percentage of positive responses in the 2019/2020 School Staff Survey (SSS) in factors related to school climate</p> <ul style="list-style-type: none"> • <i>Collective efficacy</i> from 74% (2020) to 79% • <i>Trust in students and parents</i> from 73% (2020) to 78% • <i>Academic emphasis</i> from 61% (2020) to 66%.
Key Improvement Strategy 2.a Empowering students and building school pride	Develop key structures to promote students voice and agency across the school
Key Improvement Strategy 2.b Setting expectations and promoting inclusion	Ensure the ongoing development and review of the whole school approach to building positive behaviour and relationships
Key Improvement Strategy 2.c Intellectual engagement and self-awareness	Embed the Model for Wellbeing
Goal 3	To maximise student connections and partnerships with our community.
Target 3.1	<p>Improve the percentage of positive responses in the POS factors:</p> <ul style="list-style-type: none"> • <i>School connectedness</i> from 89% (2019) to 92% • <i>Parent participation and involvement</i> from 77% (2019) to 82% • <i>School support</i> from 81% (2019) to 86% • <i>General satisfaction</i> from 87% (2019) to 90% • <i>School pride and confidence</i> from 87% (2019) to 90%.

Target 3.2	Improve the percentage of positive responses in the SSS <i>Parent and community involvement</i> from 79% (2020) to 84%.
Key Improvement Strategy 3.a Empowering students and building school pride	Enhance opportunities for student voice, agency, and leadership to support them to Make an Impact in the wider community
Key Improvement Strategy 3.b Building communities	Develop a framework to build community engagement in student learning and effective partnerships with stakeholders
Key Improvement Strategy 3.c Empowering students and building school pride	Embed a sense of pride and community connectedness by instilling the school's vision, mission, and values into all areas of the curriculum