



**PRAHRAN
HIGH
SCHOOL**

Learning Specialist

Numeracy Improvement Strategy, Data Analytics, Assessment for Learning

Introduction and Core Purpose

The Learning Specialist is a key member of the Prahran High School Leadership Team. The Learning Specialist has significant expertise, opportunity, and accountability to improve the learning outcomes of all students at our school, and particularly in Numeracy – a school and DET priority improvement area.

The main focus of this role is to lead the ongoing development and implementation of the PHS numeracy improvement strategy. There are then two other key aspects of this role as well. 1. Provide high-level assessment data analytics support. 2. Oversee the whole-school assessment for learning schedule, including NAPLAN and PAT R/N.

The Learning Specialist will be an outstanding classroom teacher who will model best practice instruction to support the inclusion of all students and build the capacity of their colleagues to improve in this area.

The development of our positive school culture of learning is a shared responsibility. Our culture belongs to each of us. High level leaders like the Learning Specialist have particular, and consistent, responsibility to contribute to the development of this culture through their practices, behaviours, and relationships.

At Prahran High School, we expect all leaders to be 'outstanding classroom teachers' who will 'improve the skill, knowledge and performance of the teaching workforce'. At Prahran High School, we believe all leaders are leaders of learning, teaching, engagement and wellbeing. This is certainly true of the Learning Specialist.

Role Description and Key Responsibilities

Tenure: 2024 - 2026

Time Allowance: 4 Learning Sessions (per fortnight)

Role Accountability: The LS reports to the Assistant Principal - Learning and Teaching, and the Principal

Role Relationships:

1. Work in high-level collaboration with the Teaching and Learning leadership team
2. Work in high-level collaboration with the Mathematics Learning Area Leader (and team)
3. Work in high-level collaboration with other leaders of learning: LT, LS and LALs
4. Lead the work of a PLC team
5. Coach a Professional Practice group of teachers
6. Participate actively in the PHS Leadership Team

Learning Specialist Key Responsibilities

1. Review, improve and implement the Prahran High School Numeracy Improvement Plan
2. Lead the implementation of the GRIN (Getting Ready in Numeracy) evidence-based pedagogical approach to numeracy improvement with identified groups of students

3. Demonstrate best practice in relation to improving numeracy learning outcomes across the school
4. Lead the PHS approach to MYLNS numeracy intervention with identified Year 10 students, assessing and reporting as required
5. Lead the ongoing development of the PHS high-level assessment schedule and school data analytics plan
6. Oversee the implementation of the school assessment schedule, through management of PAT testing and NAPLAN administration
7. Enhance and improve the data literacy of all staff, including supporting PLCs to engage with appropriate student learning data in the most effective way
8. Lead improvement in how we collect, manage and format student learning data to enable most effective use
9. In collaboration with other leadership colleagues, work to ensure that our approach to Learning Trackers is deeply embedded in all areas to drive unit planning and differentiated student learning
10. Coach a group of teacher colleagues to support their practice improvement strategies
11. Model high-level pedagogical practice with an ongoing embrace of collaboration, observation, and feedback
12. Contribute to the development of the Annual Implementation Plan, the Annual Report, and the Strategic Plan
13. Participate fully in the school leadership team to ensure a focus on your own leadership growth and development is valued and nourished
14. At all times, represent the Prahran High School community with pride and integrity