

YEAR 7 Transition 2025



JOIN OUR LEARNING ADVENTURE

Prahran High School is a very special place. Students are challenged and supported to learn deeply, think creatively and truly flourish as healthy engaged and positive young people. We know our students well, we care for them and we value their unique strengths and challenges. We are committed to a school culture which is rigorous, engaging and safe. Prahran High School sets high standards and expectations in all ways. Our school is a welcoming place of learning where students, staff, families and the community work together, side-by-side.

As you make this important decision, we hope that you see, feel and hear the aspects of school life that set Prahran High School apart. These are the strengths and qualities that make us unique, the reason for entrusting your child's secondary education with us. As you visit our school, I am confident that you will be certain that our school is rich with the culture, values and beliefs that best serve the needs of your child and your family.

This simple brochure is designed to be a snapshot take-away from your small-group tour of our school. You will find much more detailed information on our website. We also welcome your questions and conversation throughout the process.

Welcome to Prahran High School 2025.

A handwritten signature in black ink, appearing to read 'Nathan Chisholm', is positioned above the printed name.

Nathan Chisholm
Foundation Principal



CREATIVITY . CURIOSITY . CHALLENGE . CHARACTER
MAKE AN IMPACT

PRAHRAN HIGH SCHOOL

OUR PURPOSE, OUR COMMITMENTS, OUR VALUES

The **purpose** of Prahran High School is for all students to learn and to develop the intellectual rigour and character required to make a positive impact in their world.

Our mission is to foster curiosity, creativity and empathy in the students in our care in order to develop young leaders of character and purpose who can confidently embrace life's challenges and make a positive impact in their world.

Our purpose and mission are underpinned by our school values. These values are framed as learning dispositions and are deeply held and understood at our school.

Our school values which frame all that we do are:

CREATIVITY

The ability to think creatively and critically will be a defining trait of tomorrow's successful young adults. We encourage creative, independent and original thinking in all aspects of our school curriculum, fostering an environment of active collaboration and exploration.

CURIOSITY

Curiosity is the doorway to exploration, understanding and the acquisition of knowledge and wisdom. We encourage our students to be lifetime learners and are inspired by what Albert Einstein once said: "I have no special talent. I am only passionately curious."

CHALLENGE

Today's students will learn to live, grow and work in the most challenging of times characterised by complexity, uncertainty and constant change. We will strive to strengthen resilience, resolve and intellectual rigor in our students so they will be up for the challenge.

CHARACTER

Character traits including empathy, compassion and self-awareness are essential to living a meaningful and purposeful life. At PHS we emphasise the development of sound and strong character alongside the achievement of academic excellence.

WHAT DO WE TEACH?

Our school motto is: MAKE AN IMPACT

Deeply embedded in the design of our curriculum is the belief that students can, and should, make a positive and significant impact as a result of their learning at school. We plan our curriculum around cycles of learning that connect to a purpose bigger than the 'classroom'.



Year 7 and 8 Curriculum: Creativity and Connections

Our Year 7 and 8 curriculum is designed to excite and encourage an enthusiastic sense of curiosity in our students, connecting them to each other, our school, our values and our community.

Our Year 7 and 8 curriculum is also designed to prioritise the core skills of literacy and numeracy. We know these skills are absolutely essential for success in higher levels of schooling, work and life. Students are challenged in their learning, they learn both independently and in collaboration with others. Further, as students begin to consolidate

their learning at Prahran High School we strive to develop their sense of creativity in all its myriad ways. Students have agency in their learning and have significant sequential and individual opportunity to advance the skills learned in Year 7 when they progress into Year 8, then into Year 9 and the Senior School.

YEAR 7 & 8 CURRICULUM

Year 7 and 8 Curriculum Outline

NB: We run a fortnightly timetable to best support both variety and depth of learning experiences for students.

Subject:	Victorian Curriculum
Stories, Language and Culture English and Humanities	English, History, Geography, Civics, Economics Intercultural Capability Critical and Creative Thinking
Mathematics	Mathematics - Critical and Creative Thinking
The Ethical Scientist	Science - Ethical Understanding
French	Languages
Healthy Body, Healthy Mind	HAPE - Personal and Social Learning Respectful Relationships
Design Lab	Product Design and Technology Digital Technologies Critical and Creative Thinking
Food for Life/Future Food	Design and Technology
Art and Design Innovation	The Arts
Music (Supported by Instrumental and Ensemble Program, on user-pay basis)	The Arts
Take the Stage (Drama)	The Arts
Mentor Groups and Teachers (Connection, transition, organisation; wellbeing, pastoral care)	PHS Values - Personal and Social Learning

IMPACT9

Year 9 represents an important moment for our young people. For us, it is the culmination of learning in the Middle School and a chance for our students to extend, challenge and apply the core skills and knowledge they have built in Year 7 and 8, engaging with the community and world beyond the school in more significant and more authentic ways.

The Curriculum

IMPACT9 aims to provide a unique range of different, meaningful and engaging learning experiences for students. Our evidence-based approach is built on a consistent foundation of providing deep, collaborative, largely project-based explorations for students across the range of Victorian Curriculum subjects and capabilities. Alongside the **Core** areas of student learning are the extended **Projects** sit our **Specialisations**. This is where students choose to go deeply into specific areas of interest. Fashion? Architecture? Philosophy? The curriculum is designed for flexibility and for learning experiences to be tailored to the interest and needs of students.

The IMPACT9 curriculum is built around: IMPACT9 Core, Projects, Specialisations and Passion Projects. There is a detailed Handbook on our website.



OUR SENIOR SCHOOL

The Senior School is a motivating and exciting time for students. At PHS we have planned a three-year Senior School program, seamlessly connecting Years 10 – 12. We expect students to begin their VCE studies in Year 10. We know this is good for their learning, wellbeing and their culminating results. Our initial results in 2023 were outstanding!

For many of our students, their pathway will lead them to higher education at university, for others their pathway will be scaffolded into an apprenticeship. For some, life at school will lead directly into a job and for others, perhaps a gap-year follows where further thinking happens. For all students, they will leave Prahran High School on their own, unique path, celebrated and affirmed as right for them.

For further information regarding VCE, VM and VET subjects, including how to design an optimal learning program, we encourage you to read the various Handbooks on our website. As your child makes their way to Senior School, you will be closely supported by a variety of information sessions and significant 1:1 counselling throughout.

“In the Senior School students embrace significant, authentic and consequential leadership opportunities to make an impact in their school, their community and their world.”

OUR SIGNATURE PEDAGOGIES

At Prahran High School, we aim to strengthen our approach to curriculum and content design through the use of our signature pedagogies. These are evidence-based approaches that we believe represent the most effective and engaging way to learn.

In particular, we are committed to using Project-Based Learning, collaborative learning and Design Thinking as frameworks that underpin our desire to support students to 'Make an Impact'. Furthering this is an emphasis on differentiated learning, ensuring that each student is provided with a suitable challenge, along with having genuine agency in their own learning too.



Assessment and Reporting at PRAHRAN HIGH SCHOOL

Sitting alongside our signature pedagogies is a belief that assessment is most effective when it is used to drive learning, not just as an end-point. Throughout each learning cycle we emphasise formative assessment and the provision of feedback to students. That way we can evaluate and monitor learning to ensure that all students are making the progress we expect.

Reports on student learning growth and learning behaviours are provided through Compass on an ongoing basis to provide families with accurate and timely information they can use to support learning at home.



LIFE@PHS LIFE AT PRAHRAN HIGH SCHOOL

When we think about the experiences our students have at Prahran High School, we don't just think of the in-class time. That is, of course, fundamental, but life at school is more than that too - it's what we call Life@PHS. When we refer to Life@PHS we think about the myriad enrichment, extension and engagement opportunities students have at our school which enrich their experiences beyond the traditional school day.

Camps at all levels
PHS Basketball Academy
Art and Design Club
Student Leadership Action Teams
Learning Enrichment Challenges
Homework Tutoring Club
Book Club

Inter-School Sports and Training
Instrumental & Ensemble Program
French Club
In-Country French Study Tour
Choir
Maths Mastery

Student voice, agency and enthusiastic participation is the key. When students are truly engaged in their school and take advantage of all opportunities, LIFE@PHS is energising, motivating and rewarding.

Student WELLBEING

At Prahran High School, we have built a positive, safe and supportive school environment so that each child can reach their personal best. We take a whole school approach to wellbeing through signature strategies like our Positive Behaviour, Mentor Group connection for each student and an unflinching commitment to kindness, respect and compassion.

There are also times we need to provide high-level support for students with complex emotional, learning and social needs. And, sometimes a young person is just not having a good day. We're here. Our Student Wellbeing and Engagement Team is led by our Assistant Principal, the Heads of Sub-School and the Head of Inclusion. We also have a dynamic Year Level Coordinator team who oversee the daily management of a cohort of students, as well as an invaluable Learning Support team who work closely with students and families. We are committed to a true partnership between home, school and community services.





2025 Transition Process

If you've decided to apply for enrolment at PHS, you will complete an Application for Year 7 Placement form, to be returned to your child's Grade 6 teacher. Please list PHS as your first preference. The date of submission to your primary school is Friday 10 May 2024.

After that important date, we consider all applications and our enrolment capacity, the first being the official school zone, information about which is available on findmyschool.vic.gov.au. This site hosts the most up-to-date information about Victorian school zones for 2024 onwards.

Students residing in this zone are guaranteed a place at our school, which is determined on the basis of your permanent residential address.

TO BOOK A TOUR, PLEASE VISIT OUR WEBSITE

E: pahran.hs@education.vic.gov.au T: 9113 1000

[/pahranhighschool](https://pahranhighschool.vic.edu.au)

www.pahranhighschool.vic.edu.au