

# CHILD SAFE CODE OF CONDUCT

## RATIONALE

The purpose of this Code of Conduct is to set out the expected behaviour of adults with children and young people in our school to provide a child safe environment. A child safe environment is essential to preventing and responding to child abuse. To support this, Prahran High School has developed this Code of Conduct in line with DET Guidelines.

The Code of Conduct is consistent with school policies related to student supervision, duty of care, volunteers, camps and excursions, anti-bullying policy and disciplinary procedures described in the Student Wellbeing and Engagement Policy. The Child Safe Standards require organisations that provide services for children to have a code of conduct that establishes clear expectations for appropriate behaviour with children. This code of conduct helps the Prahran High School community enforce appropriate behaviour with children in this school.

#### What is a Code of Conduct?

The Prahran High School Child Safe Code of Conduct outlines expected standards for appropriate behaviour with and in the company of children, including online conduct.

Our Child Safe Code of Conduct should be read in conjunction with our Child Safe policy. This Code of Conduct will be used at our Prahran High School:

- as part of induction training for new leadership members, staff and volunteers
- as part of refresher training for existing leadership members, staff and volunteers
- to inform parents/carers and other persons associated with Prahran High Prahran High School of the behaviour they can expect from the Prahran High School's leadership, staff and volunteers
- to support and inform organisational protocols and reporting procedures should breaches of the code be suspected or identified
- As a reference in employment advertisements and contracts to ensure compliance.

# **CODE OF CONDUCT**

Prahran High School is committed to the safety and wellbeing of children and young people. Our school community recognises the importance of, and a responsibility for, ensuring our school is a safe, supportive and enriching environment which respects and fosters the dignity and self-esteem of children and young people, and enables them to thrive in their learning and development. We recognise the importance of our

roles in schools in preventing child abuse and work to develop trusting, positive relationships with students to support this.

This Code of Conduct aims to protect children and reduce any opportunities for child abuse or harm to occur. It also assists in understanding how to avoid or better manage risky behaviours and situations. It is intended to complement child protection legislation, Department policy, school policies and procedures and professional standards as these apply to staff and other personnel.

The Principal and school leaders will support implementation and monitoring of the Code of Conduct, and will plan, implement and monitor arrangements to provide inclusive, safe and orderly schools and other learning environments. The Principal and school leaders will also provide information and support to enable the Code of Conduct to operate effectively.

All staff, contractors, volunteers and any other member of the school community involved in child-related work are required to comply with the Code of Conduct by observing expectations for appropriate behaviour below. The Code of Conduct applies in all school situations, including school camps and in the use of digital technology and social media. All staff, volunteers and school council members of Prahran High School are required to observe child safe principles and expectations for appropriate behaviour towards and in the company of children, as noted below.

#### Embedding the Code of Conduct

To ensure the Code is fully appreciated, understood and applied by all school staff (employees, contractors and volunteers) and parents the following actions will be taken:

- Ensure that all school staff (employees, contractors and volunteers) and parents are aware of the code and how it applies;
- Inclusion of the Code as part of the induction for new staff;
- Inclusion of the Code in induction for all pre-service teachers;
- Inclusion of the Code as part of annual training for existing school staff (employees, contractors and volunteers);
- Discussion of the Code at staff meetings; communication of the Code through school communication channels including email, Compass, intranet, shared drive, team meetings and Consultative Committee meetings; as well as shared spaces including the staff room and office areas
- Informing parents/carers and other persons associated with the school of the expected behaviour for the school's leadership, staff, contractors and volunteers via the school website;
- Using the school's and the Department's reporting procedures should breaches of the Code be suspected or identified;
- Including the Code in employment advertisements and service contractors to ensure compliance;
- Communication to students in an appropriate way regularly

#### Acceptable behaviours

As staff, volunteers, contractors, and any other member of the school community involved in child-related work individually, we are responsible for supporting and promoting the safety of children by:

- Upholding the school's statement of commitment to child safety at all times and adhering to the school's child safe policy.
- Treating students and families in the school community with respect both within the school environment and outside the school environment as part of normal social and community activities.

- Utilising internal school supports such as the Model for a Positive Climate for Learning and the Connecting Us Framework to foster safe, trusting and positive relationships between students and school staff
- Listening and responding to the views and concerns of students, particularly if they are telling you that they or another child has been abused or that they are worried about their safety/the safety of another child
- Promoting the cultural safety, participation and empowerment of Aboriginal and Torres Strait Islander students
- Promoting the cultural safety, participation and empowerment of students with culturally and/or linguistically diverse backgrounds
- Promoting the safety, participation and empowerment of students with a disability
- Promoting the safety, participation and empowerment of students belonging to the LGBTIQ+ community
- Promoting the safety, participation and empowerment of young children
- Reporting any allegations of child abuse or other child safety concerns to the school's leadership or Child Safety Leader.
- Understanding and complying with all reporting or disclosure obligations (including mandatory reporting) as they relate to protecting children from harm or abuse, in line with our Child Safety Responding and Reporting Policy and Procedure.
- If child abuse is suspected, ensuring as quickly as possible that the student(s) are safe and protected from harm.
- Ensuring comprehensive documentation of any allegations is conducted in a timely manner, and that information is stored confidentially and shared only as required by the <u>Child Information Sharing</u> <u>Scheme</u>

#### Unacceptable behaviours

As staff, volunteers, contractors, and any other member of the school community involved in child-related work we must not:

- Ignore or disregard any concerns, suspicions or disclosures of child abuse
- Develop a relationship with any student that could be seen as favouritism or amount to 'grooming' behaviour (for example, offering gifts). Please see <u>Grooming</u> for more information.
- Exhibit behaviours or engage in activities with students which may be interpreted as abusive and not justified by the educational, therapeutic, or service delivery context
- Ignore behaviours by other adults towards students when they appear to be overly familiar or inappropriate
- Discuss content of an intimate nature or use sexualised language with students, except where it occurs relevantly in the context of parental guidance, delivering the education curriculum or a therapeutic setting
- Treat a child unfavourably because of their disability, age, gender, race, culture, vulnerability, sexuality or ethnicity.
- Communicate directly with a student through personal or private contact channels (including by social media, email, instant messaging, texting etc.) except where that communication is reasonable in all the circumstances, related to school work or extra-curricular activities, is consented to by the parent or carer, or where there is a safety concern or other urgent matter

- Photograph or video a child in a school environment except in accordance with school policy or where required for duty of care purposes. Written consent is sought at the beginning of each school year from parent/carers. This applies for excursions and school activities.
- In the school environment or at other school events where students are present, consume alcohol or take illicit drugs under any circumstances.
- Have contact with students outside of school hours except when needed to deliver the school curriculum or professional guidance and parental permission has been sought.

#### Making a professional judgement

Adults at Prahran High School will:

- Make judgements about their behaviour in order to secure the best interests and welfare of the child
- Discuss any misunderstandings, accidents or threats with a member of School Leadership or Child Safe Leader
- Be aware of their position of trust and ensure an unequal balance of power is not used for their own or others personal advantage or gratification
- Not use their position to intimidate, bully, humiliate, threaten, coerce or undermine children
- Maintain appropriate professional boundaries and avoid behaviour which might be misinterpreted by others
- Not promote relationships which create a personal friendship or are of an inappropriate nature.

#### Personal/living space

Adults at Prahran High School will:

- Not invite a child into their home or any home or domestic setting frequented by them, unless the reason for this has been firmly established and agreed with parents and School Leadership or the home has been designated as a work place e.g. childminders, foster carers
- Be vigilant in maintaining their own privacy and mindful of the need to avoid placing themselves in vulnerable situations
- Not ask children to undertake personal jobs or errands
- Maintain professional boundaries.

#### Gifts, rewards and favouritism

Adults at Prahran High School will:

- Be aware of the Department of Education and Training's policy on the giving and receiving of gifts
- Ensure that gifts received or given in situations that may be misconstrued are declared
- Gift giving to an individual as part of a reward system should be avoided, instead, be based on collective or team based positive reinforcement.
- Ensure that if operating reward/award systems, methods and criteria for selection of children for awards are fair and transparent.

#### Infatuations

Adults at Prahran High School will:

• Deal with infatuations sensitively and appropriately to maintain the dignity and safety of all concerned

- Make sure their own behaviour is beyond reproach
- If they become aware of an infatuation developing or any indications that it may, record it and discuss it with a School Leadership member or the Child Safe Leader so that action can be taken to avoid any hurt, distress or embarrassment.

#### Communication (including the use of technology)

Adults at Prahran High School will:

- Ensure communication takes place within clear and explicit professional boundaries. This includes the wider use of technology such as mobile phones, text messaging, e-mails, digital cameras, videos, webcams, websites, and blogs.
- Not share any personal information with a child
- Not request, or respond to, any personal information from a child, other than that which may be appropriate as part of their professional role
- Not give their personal contact details to children, including their mobile number, home phone or personal e-mail address, unless the need to do so is agreed with School Leadership and parents
- Only use equipment e.g. mobile phones or school devices, provided by their organisation to communicate with children, making sure that parents/carers have given permission for this form of communication to be used
- Only make contact with children for professional reasons and in accordance with school policy
- Only use text messaging as a last resort when no other forms of communication are possible
- Not use internet, web-based or social media communication channels (such as Snapchat, Instagram etc) to send messages, except through the school account where necessary for the safety of a child
- Use internal e-mail systems in accordance with the school's policy.

#### **Social Contact**

Adults at Prahran High School will:

- Not have social contact with children unless the reason for this has been firmly established and agreed with School Leadership
- Not have secret social contact with children and/or their parent(s);
- Always approve any planned social contact with children with School Leadership
- Advise School Leadership or Child Safe Leader of any social contact that has occurred which may raise concern
- Report and record any situation which may place a child at risk or may compromise the organisation or their own professional standing.

#### **Sexual Contact**

Adults at Prahran High School will:

- Not engage in sexual activity with or in the presence of a child, or cause or incite a child to engage in or watch sexual activity. To do so would be considered a criminal offence;
- Not have any form of communication which could be interpreted as sexually suggestive or provocative or make sexual remarks to, or about a child either verbally, written or electronically
- Not discuss their own sexual relationships with or in the presence of children
- Ensure relationships take place within boundaries of respect and professionalism

- Ensure language, attitudes and demeanour do not give rise to comment or speculation
- Be aware that consistently displaying special attention and favour upon a child might be construed as part of a grooming process, and as such will give rise to concerns about behaviour.

#### **Physical Contact**

Adults at Prahran High School will:

- Be aware that even well intentioned physical contact may be misconstrued by the child, an observer or by anyone to whom this action is described
- Only have physical contact with a child when it is necessary and in ways which are appropriate to their professional or agreed role and responsibilities. Never touch a child in a way which may be considered indecent
- Be aware of the child's reactions or feelings and, as far as possible, only use a level of contact which is acceptable to the child and for the minimum time necessary
- Seek permission from the child or the parent, if the child is very young, before physical contact is made and agree what contact is acceptable;
- · Not assume that when a child is distressed they seek physical comfort;
- Always be prepared to report and explain actions and accept that all physical contact is open to scrutiny
- Always encourage children, where possible to undertake self-care tasks independently
- Be aware of cultural or religious views about touching and be sensitive to issues of gender
- Where there is regular physical contact needed, the nature of this must be agreed with School Leadership and the parent as part of a formally agreed plan
- Where a child initiates inappropriate physical contact, you must sensitively deter them and help them understand the importance of personal boundaries.

#### **Behaviour Management**

Adults at Prahran High School will:

- Not use any form of degrading treatment towards a child
- Not use sarcasm, demeaning or insensitive comments
- Ensue any sanctions and rewards are part of an agreed behaviour management policy
- Try to defuse situations before they escalate
- Never use corporal punishment
- Follow the behaviour policy and only use physical intervention in exceptional circumstances and as a last resort, when other behaviour management strategies have failed and where there is a risk of physical injury or serious damage to property
- When using physical intervention, use the minimum force necessary and techniques in line with recommended policy and practice and always report and document the incident
- Be mindful of other factors which may be impacting on a child's behaviour, i.e. bullying, changes in home circumstances

Note: the use of unwarranted physical force is likely to constitute a criminal offence.

#### Personal/Intimate Care

Adults at Prahran High School will:

- Adhere to the schools Code of Conduct
- Make other staff aware of the task being undertaken
- Explain to the child what is happening;
- Carefully and sensitively observe the emotional responses of the child, and record and report any concerns to School Leadership and parents, if appropriate
- Respect children's privacy at all times
- Avoid any physical contact when children are in a state of undress, other than as part of an agreed care plan
- Not change, in the same place as children
- Not shower or bathe with children
- Not assist with any personal care task which a child can undertake themselves.

#### One to one situations/home visits

Adults at Prahran High School will:

- Ensure that, when lone working is an integral part of their role, full and appropriate risk assessments have been agreed
- · Avoid meetings with a child in secluded areas
- Always inform colleagues and/or parents about one to one contact beforehand, assessing the need to have them present or close by
- Avoid the use of 'engaged' or equivalent signs, where ever possible, as these create an opportunity for secrecy or the interpretation of secrecy
- Carefully consider the need of the child when in one to one situation and always report any situation where the child becomes distressed or angry towards you
- Gain approval from school leadership for any home visit ensuring it is integral part of your role
- Never put yourself into a one to one situation when little or no information is available about the child.

#### Transporting

Adults at Prahran High School will:

- · Ensure requirements specific to seat belts and car seats are adhered to
- Not offer lifts outside normal working duties unless this has been brought to the attention of school leadership and been agreed with parents
- Ensure they are fit to drive and free from any drugs, alcohol or medicine that is likely to impair judgement or ability to drive
- Record details of the journey in accordance with agreed DET procedures
- Ensure that there are proper procedures in place for vehicle, passenger and driver safety, including appropriate insurance;
- Ensure that any impromptu or emergency lifts are recorded and can be justified if questioned.

#### **Excursions and Camps**

Adults at Prahran High School will:

- Recognise that they are in a position of trust and ensure that their behaviour remains professional at all times and stays clearly within defined boundaries
- Ensure staff/child ratios and gender mix are appropriate
- · Always have another adult present in out of work activities
- Ensure risk assessments are undertaken
- Have parental consent to the activity
- Never share beds with children
- Not share bedrooms unless it is a dormitory situation and the arrangements have been agreed with a school leadership, parents and children.

#### **Photography and Videos**

Adults at Prahran High School will:

- Be clear about the purpose of any activity involving photography and what will happen to the images when the activity is concluded
- Be able to justify the reason for having images of children in their possession
- Avoid making images in one to one situations or situations that may be construed as secretive or which show a single child with no surrounding context
- Only use equipment provided or authorised by their school
- Immediately report any concerns if any inappropriate or intrusive images are found
- Have parental consent to take, display and/or distribute any images of children
- Not use images that may cause distress or offence

#### Access to inappropriate images and internet usage

Adults at Prahran High School will:

- Not access, make or store indecent images of children on the internet, to do so would be illegal and lead to a criminal investigation
- Not make or store images of children, gathered as a result of their work, on personal equipment
- Follow their school's guidance on the use of ICT equipment
- Ensure that children are not exposed to unsuitable material through ICT
- Ensure that any materials shown to children are age appropriate
- Immediately report any concerns, if any inappropriate or intrusive images are found, to the school leadership and follow mandatory reporting policy.

#### Reporting and raising concerns

Adults at Prahran High School are accountable for:

- Reporting and raising concerns about staff/volunteer/contractor conduct
- Failing to Protect and/or Disclose allegations or suspicions of child abuse, or offences against children

#### Breaches to the Child Safety Code of Conduct

All Prahran High School staff, volunteers, contractors and any other member of the school community involved in child-connected work who breach this Child Safety Code of Conduct may be subject to

disciplinary procedures in accordance with their employment agreement or relevant industrial instrument, professional code or terms of engagement.

In instances where a reportable allegation has been made, the matter will be managed in accordance with the Department of Education and Training or Victoria Police as required.

Reportable Conduct Scheme Policy and may be subject to referral to Victoria Police.

All breaches and suspected breaches of the Prahran High School Child Safety Code of Conduct must be reported to the principal and the Child Safety Officer (Assistant Principal-Positive Climate for Learning).

If the breach or suspected breach relates to the principal, contact the Child Safety Officer (Assistant Principal- Positive Climate for Learning).

### POLICY STATUS AND REVIEW

Most Recent Review	February 2024 by Child Safety Officer, Shannan Roberts
Next review	March 2026
Consultation	School Council and Community
Approved	School Council
	Principal
	March 2024