

OUR INSTRUCTIONAL MODEL



**PRAHRAN
HIGH
SCHOOL**

The **vision** of Prahran High School is for all students to learn and to develop the intellectual rigour and character required to **make a positive impact** in their world.

In each of my Learning Sessions, I need to be clear about how people learn best and how my teachers plan for most effective learning. This is our instructional model which clearly outlines the different stages of the learning process.

OUR VALUES

CURIOSITY

CREATIVITY

CHALLENGE

CHARACTER

FIRST STEPS Respectfully entering the room | Being ready to learn | Bringing required materials to class

ENGAGE

Identify the big idea | Connect to prior learning | Motivate with a relevant hook

EXPLORE

Unpack learning intentions and success criteria | Demonstrate and model key skills
Represent content in multiple ways | Provide explicit instruction

PRACTICE

Complete independent and collaborative tasks | Structured opportunities to write
Act on feedback and the Learning Tracker to inform future learning

APPLY

Apply new learning to different situations
Make connections to the world beyond the classroom | Plan to Make an Impact

REFLECT

Review achievement of the lesson's purpose | Complete exit routines
Connect to the next steps in the learning

NEXT STEPS Respectfully exiting the Learning Space | Homework | Preparation for next session

BE KIND, BE RESPONSIBLE, BE A LEARNER

At Prahran High School, our values and expected positive behaviours are central to our learning. Our values are embedded and we are taught demonstrable learning behaviours which flow from each.

BE KIND

Let others work and learn.

Listen to others respectfully.

Be kind with our words, actions and online presence.

BE RESPONSIBLE

Organise our time and belongings, and use our devices for learning.

Take pride in our school - keep it clean and safe.

Be punctual and in uniform.

BE A LEARNER

Embrace the challenge of learning.

Work independently and collaboratively.

Complete homework to embed learning.