



THE PHS NEWS

FROM THE PRINCIPAL

We are a proudly diverse school community and our rich, cultural diversity has been a feature of our work together at school this term. We began Term 3 with a week-long celebration of the many different cultures represented here at our school. Our students, staff and families come from all corners of the world and bring many different backgrounds, perspectives and experiences to our community. This cultural diversity brings us strength and we will always strive to nurture the harmony, cohesion and inclusion that we enjoy at PHS.

The celebration of Culture Week is one of the important ways that we do just that – nurture and celebrate. During this week, one of our Atrium displays proudly promoted the notion that “diversity is the one thing we have in common”. It is so important that we esteem this belief and proudly promote and celebrate all that our diversity brings us. For me, when I reflect on the beauty of our diversity, I also connect this to our shared humanity, and why it matters that we commit to being a school in which all voices are heard, all people are welcome and kindness is our default. We are absolutely on the right track and we will always strive to be even better.

I pay particular tribute to the student members of the Culture Club Committee who worked hard to help bring the events of Culture Week to life. On behalf of the school community, I also share our heartfelt thanks to the many families who cooked so much food to share for our Culture Week lunch. It would be hard to think of a more heart-warming, important and delicious experience than this beautiful, shared community cultural lunch. It was a very special day indeed.

As you read The PHS News, I would like you to think about the power that each and every one of us has in our hands to make a positive difference to each other, our friends, our families, our school and community and our world. I often ask our students to think about this; the message is important for all people - young and less young.

Being a student at Prahran High School and a member of this community means that our young people have all sorts of opportunities that many around the world do not. For that we should always be grateful. Our students and staff come together in a beautiful school, a place of fantastic, challenging, and interesting learning; a place where they are known and valued; where they have every opportunity to achieve their academic goals and where they are able to create pathways into the future.

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THE PHS NEWS

Senior School Course Counselling

And in the case of our Years 9 - 12 students, they are all now well into their future pathways planning and are doing a fantastic job. We have recently completed a significant period of Senior School course counselling where all students in Years 9 – 11 were supported with a 1:1 meeting with a school leader.

Many families joined those meetings too and I thank those families for your support. It is such a pleasure to work side by side with students and families as together we work out their best, personalised paths into the future.

NAPLAN 2024 - Congratulations, Year 9!

Recently, NAPLAN reports were sent home for students in Year 7 and 9. At assembly, we celebrated the achievement of 20 of our Year 9 students who reached the top standard (Excelling) in one or more areas of NAPLAN.

The Victorian Government recognises the achievement of students who achieve the highest standard in their final NAPLAN tests by presenting them with achievement awards and to have such a high proportion of the year level reaching that standard is really pleasing.

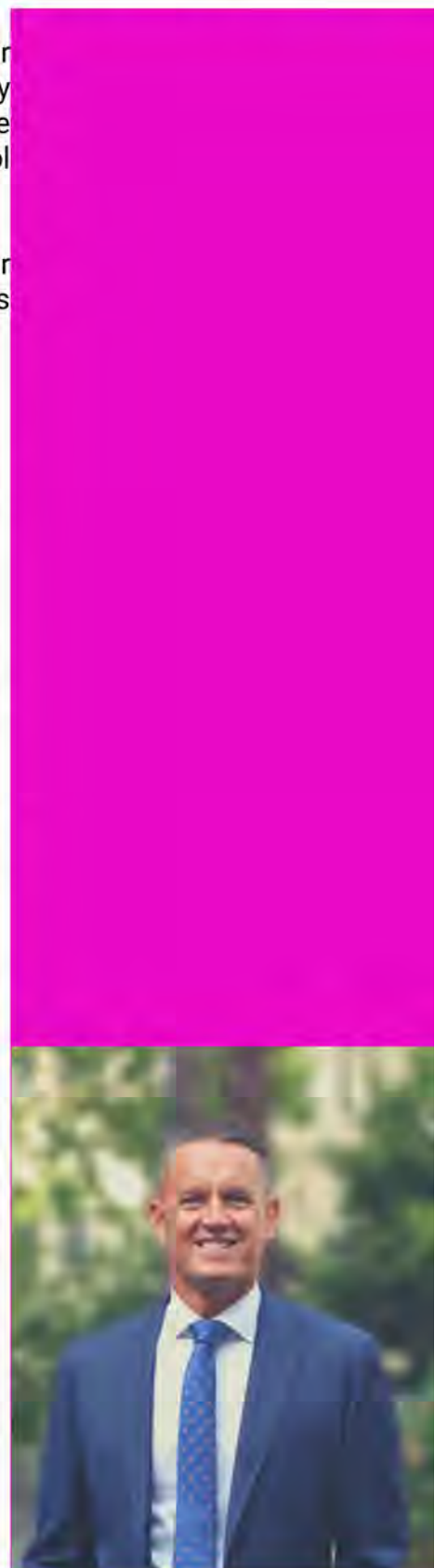
However, we measure our progress by the growth made by all our students, regardless of ability, and we proudly and publicly celebrate and recognise the wonderful achievements of our Year 9 cohort in making strong and positive growth right across the year level.

An important measure that is provided to schools is the 'Relative Growth' for each student - this compares each Year 9 student to all other students in the state who had the same 'starting point' two years ago, and classifies their growth as 'High', 'Medium' and 'Low'.

In 2024, we are proud to say that 35% of our students made high growth in reading, and 33% made high growth in writing (with 84% in reading and 79% in numeracy making medium or higher). This is a very positive outcome - schools across the state typically have about 24% in the 'high' category.

At the assembly we acknowledged the students of all abilities who made high growth, and we are incredibly proud of the work they have put in, and the support their teachers and staff have provided. Congratulations!

Nathan Chisholm
Principal



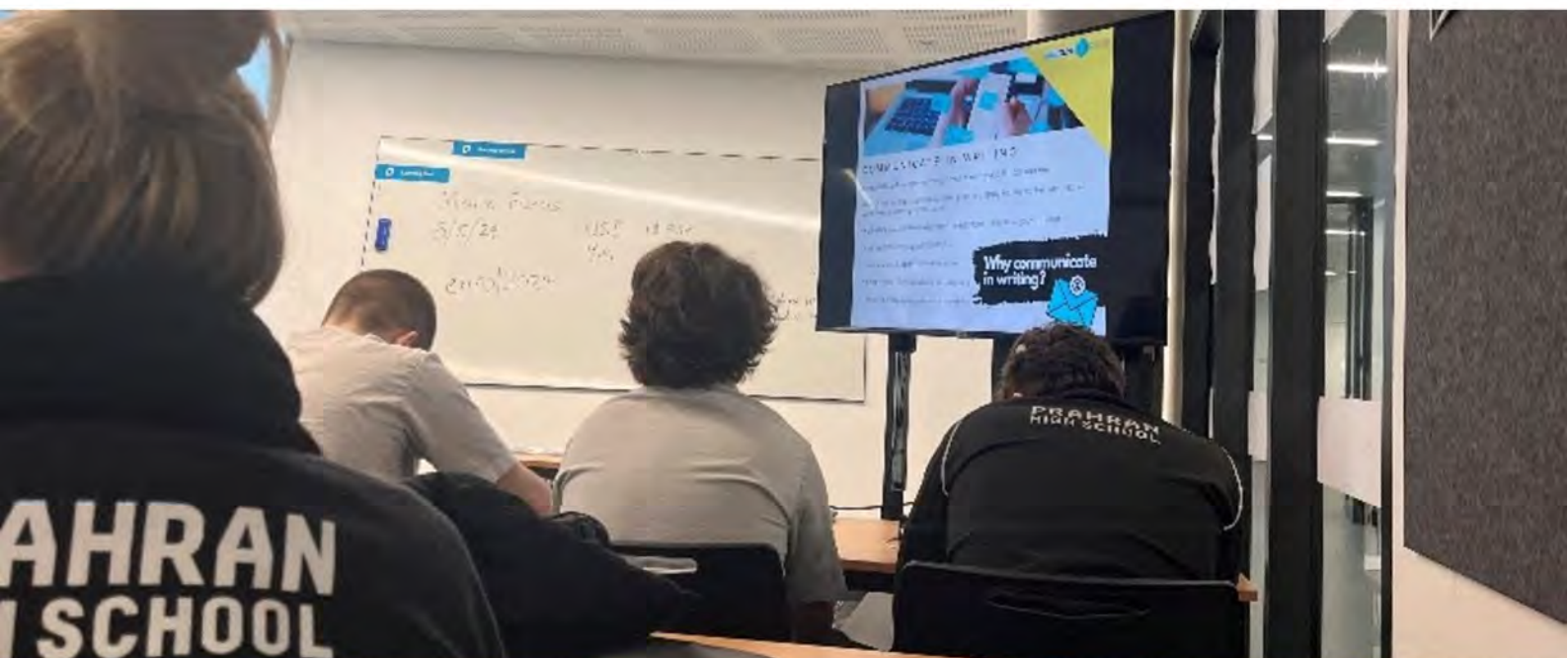


Last week, students enrolled in any Vocational Major subject had the invaluable opportunity to earn their White Card certification. We commend the group for their active engagement with the content and their thoughtful discussions on various workplace safety concepts, codes, and conduct.

The White Card certification equips students with the qualifications needed to work on a worksite, marking a significant step toward a career in trades or any job involving safety risks. Even for those not planning to work in these industries, this training enhances employability, deepens their understanding of responsibility, and reinforces the importance of safety in all work environments.

Well done to everyone for their dedication and hard work!

Tess Pohlner
Personal Development and IMPACT9



YEAR 7 HAS HAD A BUSY START TO TERM 3!

Our focus in Year 7 this term is Personal Wellbeing, with our Mentor curriculum exploring gratitude, character strengths and emotional, mental and physical wellbeing. Over the course of four weeks students have had the opportunity to participate in both a screen time and step - count challenge.

Sofia B in 7A took out the screen-time challenge, averaging a very low 9 minutes of screen time daily over the two week challenge period. Sofia's fantastic effort to lower her screen time saw her win two movie vouchers to Village Cinemas and a \$15 PHS canteen voucher.

The winner of our step-count challenge will be revealed next Wednesday. Here the goal is to achieve the most steps over the two week challenge period. It has been fantastic to see the students engaging in the challenges, taking active steps to seek out opportunities to better their personal wellbeing.

Last Friday all of Year 7 ventured into the city to experience the Melbourne Symphony Orchestra perform the story of Peter and the Wolf. It was a wonderful experience that couldn't have happened without the hard work of Ms Haddon. Thank you for your organisation. Special thanks to Mr Byrne, Ms Thomas and Maddison who helped support our students whilst on the excursion.

This term we have a number of Year 7 students participate in inter-school Sport. We have two boys teams and a girls team represent PHS for basketball, one girls and boys team playing futsal and one girls and boys team entered in table tennis! It's fantastic to see these students represent PHS with pride and exhibit outstanding sportsmanship.

Finally, we have a number of exciting things to come. Soon, Year 7 will go to the National Gallery of Victoria for an outstanding exhibition of The Pharaohs. A huge thanks to the Humanities team for giving the Year 7's such an amazing opportunity.

I look forward to seeing what else Term 3 has in store!

Meg Collins
Year 7 Coordinator





The French Department is delighted to share some of the exciting activities and achievements from the past few weeks.

Year 9 French Olympics Trivia in Term 2

Our Year 9 students wrapped up the term with an engaging French-themed Olympics Trivia competition. Each team represented a different country, testing their knowledge on Olympic facts. The competition was fierce, with students demonstrating not only their trivia skills but also their team spirit. As a reward for their hard work, students were treated to a delicious French crêpe at a local café, Chez Mademoiselle, adding a sweet ending to their day.

Year 12 Raclette Experience in Term 2

Year 12 students had the opportunity to dive into French culinary culture by enjoying their first raclette meal. This traditional dish, featuring melted cheese, potatoes, and charcuterie, offered them a taste of authentic French cuisine. The meal was not only a gastronomic experience but also a chance for students to practice their French in a relaxed, informal setting.

Year 12 Model UN in French in Term 3

In addition to their culinary adventures, our Year 12 students took part in the Model UN, conducted entirely in French. Representing various countries, they debated the pressing issue of global warming. This challenging exercise allowed students to apply their language skills to complex global topics, enhancing their fluency and their understanding of international relations.

À bientôt,
Madame Bon
Head of Languages





It has been another busy start to Term 3 with our first Year 12 Musicians putting final touches on their performance programmes for their Unit 4 exams. These will take place at the beginning of next term.

'Peter & The Wolf' by Melbourne Symphony Orchestra

Our Year 7 cohort attended a performance of the classic 'Peter & The Wolf' which was performed by Melbourne Symphony Orchestra. It was a great afternoon of learning outside of the classroom and cemented the knowledge of learning instruments of the orchestra. Students thoroughly enjoyed being able to see the instruments close up.

Battle of the Bands

In the next two weeks some of our bands will compete in the South-Eastern Region 'Battle of the Bands'. This competition is now so large that it is held over two days with a senior and junior division. Last year our current Year 9 band 'Shredded Cheese' took out 1st place! We look forward to defending this title - fingers crossed!

Year 9 Music Performance

This semester our Year 9 Music Performance elective is running and has 26 students! It is so encouraging to see so many of the Year 9 cohort continuing their music journey at PHS. These students will be holding a performance evening on the 5th of September in the Atrium. Please come along and enjoy their talents.

Unit 4 Music

I am pleased to take this opportunity to celebrate all the hard work currently happening in our senior music space, especially our Unit 4 students. It takes a lot of hours of rehearsing to continue to master your skill in your chosen instrument and I could not be more proud of how students are locking in as their exams approach. These students will be performing in front of music assessors next week on Wednesday 21st of August. Please come and support these outstanding students.

Important dates:

- Battle of the Bands: 12 & 20 of August
- Year 9 Open Rehearsal with MSO: 13 August
- VCE Music Unit 4 Performance evening: 21 August 6-8:30pm
- Songmakers Production Workshop: 2 September
- Year 9 Music Performance Evening: 5 September 6-7:30pm

**Theresa Haddon,
Head of Music**



Congratulations to the cast and crew of our 2024 School Musical, "Chicago".

When I found out we would be using The Loft Theatre at Chapel off Chapel for our musical this year, the limitations the theatre presents when considering the choice of a musical at first challenged me. How do I stage a musical in a theatre with a small(ish) stage and basically no backstage space? Well, find a musical that relies on character, song and dance! What better choice than Chicago! And what a great choice it has turned out to be.

Our talented, capable, triple-threat students have excelled in taking this classic musical from page-to-stage. The choreography, by our students Arthur Edwards (year 10), Ava Ypinazar and Lily Ypinazar (year 12), was intricate and spectacular. The lighting design by Louis Fourie and David Perez-Nunez, both in year 9, took us to different places and various moods. Poppy Holden (Year 11) kept the show running smoothly through her Backstage Management and the support of her hard-working crew Charlie Taylor (year 11), Jona Kelder, Anthea Azevedo (year 10) and Coops Marrett (year 8). Ruby Neilson (year 11) skills in mixing and balancing sound, music and microphones as Sound Engineer was masterful, passing on their knowledge to Reid Zanker (year 8). The make-up artists and hair stylists, Charlotte Gallace (year 10), Summer Vidor (year 12) and Scarlett Abeyaratne (year 11) helped transport us back to the roaring 20s. And the show would not have been as razzling and dazzling as it was without the support and expertise of Bailey Tynan (year 11) as Assistant Director and Stage Manager.

The ensemble actors played multiple characters from reporters, to jurors, to prisoners. The lead cast blew the roof off the theatre with their charisma and talent.

Thank you to all of the students involved in making this a magical experience.

Andrew Byrne
Head of Performing Arts

CHICAGO CAST

Roxie Hart: Lucinda Ray
 Velma Kelly: Cara Fregoni
 Billy Flynn: Nicholas Phimister
 Amos Hart: Thomas Osborne
 Matron "Mama" Morton: Sylvia Grant
 Mary Sunshine: Charlotte Gallace
 Fred Casely: Jacob Hamilton
 Sargeant Fogarty: Arie Kelder
 Kitty: Lily Ypinazar
 Judge: Gary Mead
 Harrison: Horace Veal
 Clerk: Ayda Cherfi
 Juror One: Lily Hast
 Reporters:
Frankie Barakat-Koletti,
Iris Booth,
Christina Sebit,
Charlie Sollander-West,
Matilda Weaver
 The Emcee: Liem Kelder

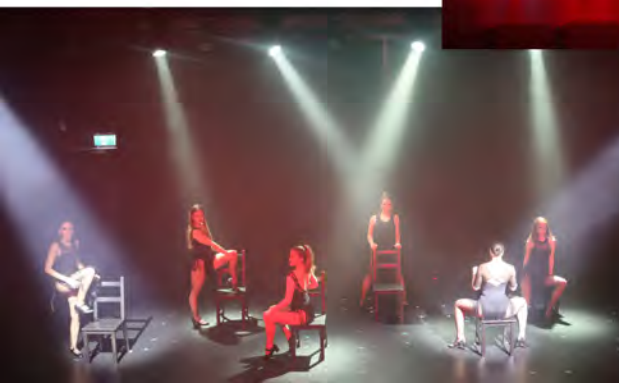


Lead Dancers
 Tilly Asher
 Eve Cartwright
 Isabella Conroy
 Annie Pidgeon
 Milla Tyrrell
 Ava Ypinazar
 Lily Ypinazar



Ensemble
 Frankie Barakat-Kolleti
 Thomas Barden
 Iris Booth
 Ayda Cherfi
 Mya Davey
 Elsa Fourie
 Lily Hast
 Freya Hunt
 Arie Kelder
 Sasha McLaughlin-Phillips
 Gary Mead

Archie Nolan
 Zoe Parks
 Charlotte Pease
 Charlie Sollander West
 Evangeline Pellizer
 Aarna Ram
 Christina Sebit
 Pepi Tansey
 Horace Veal
 Matilda Weaver
 Amira Zorski

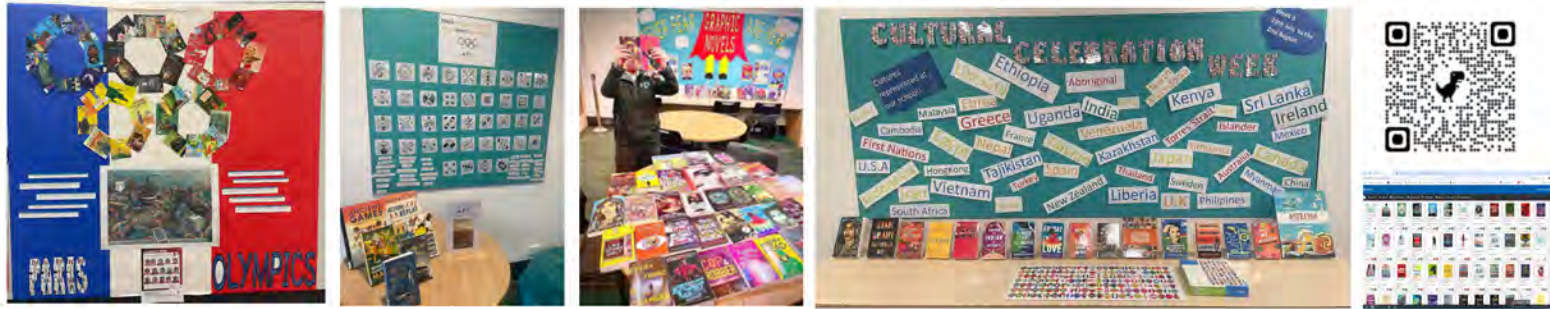


Merry Murderesses of Cook County Jail
 Liz: Milla Tyrrell
 Annie: Tilly Asher
 June: Eve Cartwright
 Hunyak: Annie Pidgeon
 Mona: Isabella Conroy



This term we have celebrated many of the wonderful events held at PHS by showcasing niche collections within our carefully curated collection of library books for students and teachers.

Week 1 started with the Paris Olympics and our collection of French language fiction and non-fiction titles. In the spirit of the Olympics, students were challenged to match the logo with the sporting event.



Week 2, we added some amazing new titles to the collection, most requested by students and teachers. Week 3, we celebrated all the wonderfully diverse cultures represented at PHS. We also highlighted books and resources in the PHS library that inform students and teachers about issues that make an impact on them for "Library and Information Week". Topics included media literacy, citizen engagement, voting, gender equality, climate change and online safety.



Week 5 was Science Week. We have a huge range of science related texts on the theme "Species Survival". We invite you to explore the Library homepage (accessed through compass) to borrow S.T.E.A.M ebooks and comics to read at home. There is a QR code above to access a specially curated reading list.



"Reading is Magic"...next week is Book week. We welcome Nova Weetman, a published writer of Children and Young Adult books, many we have in our library. Our year 8's will be attending an incursion on August 19th with Nova to speak with the students to help guide their creative writing this term. Come in to the library to check out the many books available to you, to borrow today.

Ms Edwards
Library Manager

Abby Langhammer, 11D



COMING SOON!

ISSUE 2 - 2024

In My Words:
PHS Writing
Journal

M

MALVERN
BASEBALL CLUB

Est 1898

COME AND TRY BASEBALL

**SUNDAY 15TH
SEPTEMBER
2024**

**BOYS & GIRLS,
MEN & WOMEN
ALL AGES!
JUNIORS**

**10AM - 11.30AM
T.BALL & U12'S**

**12PM - 1.30PM
U14'S & U16'S**

**SENIORS
2PM - 4PM**

§ Sir Zelman Cowen Park
458 Glenferrie Road, KOOYONG
(Opposite Kooyong Lawn Tennis Club)

BBQ & DRINKS PROVIDED

For more information please contact Curt on:

0409 978 523 or malvernbbcsecretary@gmail.com

